|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **6-7** | **4-5** | **2-3** | **0-1** |
| **Organization** | Journal entry contains required content:    ❡ Which side student supports.  ❡ 3 reasons why the student support this side  ❡ 2 counterpoints to student’s argument  ❡ How the  Constitution might affect the decision  ❡ How the student would vote and why | Journal entry contains at least four of the five required points. | Journal entry contains at least three of the five required points. | Journal entry contains less than three of the required points. |
| **Content** | Argument is clear and content is thoroughly developed.    All supporting points are clear and easily understood. | Argument is generally developed.        Supporting points are generally clear, though one or two may require elaboration. | Argument is somewhat developed.        Supporting points are somewhat clear but most require elaboration. | Argument is underdeveloped.          Points do not support argument or are unclear. |
| **Writing** | Grammar and mechanics are correct throughout.    There are no errors. | Minor errors in grammar and mechanics.    There are less than five errors. | There are more than five errors in grammar and mechanics, though they do not affect the ability to read and understand the content. | There are significant and noticeable errors throughout the brochure.    Errors affect the ability to  understand the content. |

\*Use your judgement when it comes to students combining or reordering paragraphs. Depending on a student’s writing style and ability, the journal entry may be more effective if they break a few of the rules.