

Discussion Rubric

Category	7-6	5-4	3-2	1-0
Analysis	<p>Statements reveal a deep understanding of the reading.</p> <p>Makes consistent connections between ideas.</p>	<p>Statements reveal a general understanding of the reading.</p> <p>Makes occasional connections between ideas.</p>	<p>Statements reveal some understanding of the reading.</p> <p>Rarely makes connections between ideas.</p>	<p>Offers little to no analysis.</p> <p>Statements are superficial or strictly factual.</p> <p>Does not make connections between ideas.</p>
Active Listening	<p>Actively and consistently participates as shown through statements, questions, body language, and courtesy to others.</p>	<p>Participates for most of the seminar as shown through statements, questions, body language, and courtesy to others.</p>	<p>Participates for some of the seminar as shown through statements, questions, body language, and courtesy to others.</p>	<p>Does not participate, as evidenced by body language and a lack of statements and questions.</p> <p>Does not demonstrate courtesy to others.</p>
Use of Source Material	<p>Uses source material to support statements.</p> <p>Does not need prompted for clarification.</p>	<p>Uses some source material to support statements.</p> <p>May need prompted for minor clarification.</p>	<p>Uses little source material to support statements.</p> <p>Occasionally needs prompted for clarification.</p>	<p>Does not use source material to support statements.</p> <p>Consistently needs prompted for clarification.</p>
Speaking	<p>Consistently expresses complete thoughts.</p> <p>Self-corrects as needed.</p>	<p>Generally expresses complete thoughts.</p> <p>Self-corrects as needed.</p>	<p>Occasionally expresses complete thoughts.</p> <p>Does not or rarely self-corrects.</p>	<p>May express complete thoughts, but does not self-correct.</p> <p>May be difficult to understand due to volume.</p>